ST GEORGE'S CURRICULUM MAP

SUMMER TERM 1 2026

Upper Key Stage 2: Year 6

Teachers: Mrs Nair and Miss Smith

Our School Vision: At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

… A flourishing fellowship: learning together with God by our side …

Literacy:

In Literacy, the Year 6 pupils will be studying Macbeth as part of their next Literacy topic, exploring the story through a rich variety of writing tasks. They will begin by creating a detailed setting description, adding atmosphere as they introduce the witches' prophecies. They will then write a letter from Macbeth to Lady Macbeth, followed by an internal monologue from Lady Macbeth to show her private thoughts. The class will also produce a story extract and later turn part of the plot into a play script for Macbeth's second visit to the witches. They will continue by writing a diary entry from a character's point of view before completing another story extract to show their understanding of the story and its dramatic moments.

Computing:

During this term the pupils will learn about spreadsheets. They will be supported in organising data into columns and rows to create their own data set. The children will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Learners will be taught how to apply formulas that include a range of cells and apply formulas to multiple cells by duplicating them. The pupils will use spreadsheets to plan an event and answer questions. Finally, they will create charts and evaluate their results in comparison to questions asked.

Mathematics:

This half term the children will be doing lots of revision in preparations for the KS2 SATs. The children will start by recapping their skills on how to **add, subtract, multiply and divide**, before applying this knowledge to calculate with **fractions, decimals and percentages**. Later in the term, the children will revise **shape, geometry and measure.** The children will be practicing past SATs questions daily (linked to the day's topic) and as a class they will work through and discuss the skills needed in order to answer the questions successfully. In our Math's Meetings, the children will be practicing their arithmetic skills by completing a daily bank of arithmetic questions based on the four operations, which they will go through and check together.
In addition, the children will continue to have weekly skills checks and times table challenges.

History:

This half term the children will be looking at **Crime and Punishment.** In this unit, the children will be answering the big question: **How has the punishment of crime changed over time?** The children will be learning about the **formation of the legal system** and exploring how **attitudes towards punishment have changed**. Starting with the wergild system of the Anglo-Saxons, the children will be researching and analysing a range of sources in order to gain an accurate understanding of how what is considered an appropriate consequence for committing a crime has changed. From the Anglo-Saxons, the children will then explore the Tudors, Georgians, Victorians and then modern-day law.

Science:

This half-term our Science unit is '**Living Things and their Habitats'.** In this unit the children will be answering the big question: **How can we classify different living things**?
The children will be learning how to sort living things into the five kingdoms of living things including: animal, plant, fungi, protist and monera. In addition, they will spot differences and similarities between different living things and their habitats, and will be understanding why living things are grouped together based on their specific characteristics.
The children will be looking at the work of scientific work of **Carl Linnaeus** and learning how to classify and organise species in a taxonomic hierarchy.

Art:

This half term, we will begin our new Art and Design unit: **Craft and Design – Photography**. The children will explore how photographs can be used creatively by trying out different ways of taking and arranging images. They will experiment with photomontage to make new pictures by combining different photos, and they will learn about photorealistic self-portraits to see how artists use detail and composition to make an image look life-like. The children will also develop their digital photography skills, learning how to improve their images through simple editing techniques such as cropping, adjusting colours and thinking carefully about layout. By the end of the unit, they will have created a range of photographs that show their growing confidence in both taking and editing images.

RE:

Our unit in RE this half term will be debating the big question, **What can be done to reduce racism? Can religion help?** This investigation enables pupils to learn in depth from different religious and spiritual ways of life through exploring ideas and examples of what religions do to reduce racism, including for example the work of different religious leaders in promoting respect and the teaching of different sacred texts about human

PSHE:

In PHSE, as part of our **Relationships, Sex and Health Education** curriculum the children will be learning about puberty and menstruation and reproduction. We will be using age-appropriate resources (including the use of animated videos), created by Kapow Primary during these lessons. These lessons are approached from a biological perspective and form part of the national curriculum. Please see your class teacher if you have any concerns or questions.

St George's

unity. The unit implements the principal aim of RE, which is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Modern Foreign Language (MFL) Spanish:

This half term the children will do work on Spanish personal pronouns, adjective agreements, and further conjugate the verb tener (to have). They will work on a traditional story in Spansish. They will also be concluding learning about Semana Santa (Holy Week) in Spain and some of the traditions of other Spanish speaking countries.
Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

Music:

In the new unit- **Film Music**, the children will explore how different styles of music help create the mood and atmosphere in films, discussing their ideas and justifying their opinions using musical vocabulary such as major, minor, pitch, tempo and dynamics. They will listen carefully to identify instruments and explain how these choices influence a viewer's emotions. The children will also learn how graphic scores work, offering sensible suggestions about what different symbols represent, before using their voices, bodies and instruments to create sounds linked to a film theme. Working in groups, they will compose and perform their own short musical score, interpreting their graphic notation and creating sound effects that match a chosen film scene.

PE:

6N have PE on **Wednesday and Fridays** each week and **6S** have PE on **Wednesday and Fridays** each week.
This term, the children will develop their skills in **Tennis**. Throughout this unit, the children will learn how to hold the racket correctly, control the ball with increasing accuracy and use a range of sending and receiving techniques. They will explore different types of shots—such as forehand, backhand and simple volleys—and practise using these in controlled rallies with a partner. In addition, they will learn how to serve underarm, move efficiently around the court and apply the principles of attack and defence in mini game situations. The children will also work collaboratively to refine their tactics, evaluate their own performance and give constructive feedback to others as they build confidence and independence on the court. They will also participate in **Badminton**. In this unit, the children will work in communicate clearly with a partner to score points in doubles play, attempt a serve with control and perform a lob shot to hit the ball over their opponent's head.

Homework:

The children will be expected to complete a 15 minutes of TTRS a day with additional maths, literacy or foundation homework task. Homework will continue to gradually increase in volume and difficulty to best prepare the children for secondary school.

Reading Books:

Please ensure your child reads for at least **15 minutes each day.** Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text. Please ensure their personal reading book and homework diary are brought into school every day.
We will occasionally set chapters of the books we are currently reading in class as homework.

Dates to Remember:

Thursday 16th April – **Easter Service**
Monday 11th May – **SATS week, including SATS breakfast from 8am**

Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day.** Please also remember to apply sun tan lotion in the warmer weather.
It would help us if children could bring a box of tissues in at the beginning of term.

Remember: Visit our website https://stgeorgescebromley.school/. **Follow us @StGeorgesSchBic for regular class updates**

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