ST GEORGE'S CURRICULUM MAP

SPRING TERM 2 2026

Upper Key Stage 2: Year 6

Teachers: Mrs Nair and Miss Smith

Our School Vision: At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

… A flourishing fellowship: learning together with God by our side …

Literacy:

This half term in Literacy, Year 6 will explore the topic **WWII – Never Forget** through an in-depth study of the text *Rose Blanche*. Pupils will examine key events, themes and personal experiences from the war, using the book alongside a range of historical fiction, eyewitness accounts and non-fiction sources. They will develop their reading comprehension and analytical skills by discussing character viewpoints, authorial choices and the emotional impact of the story. Through a sequence of writing tasks—including narrative with dialogue, diary entries, letters, balanced arguments and non-chronological reports—pupils will strengthen their ability to write with clarity, empathy and purpose.

Computing:

This term the children will be introduced to creating websites for a chosen purpose. They will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites.

Mathematics:

In our maths lessons, the children will be consolidating and extending their knowledge of: **Algebra, Fractions, Decimals, Percentages, Area, Perimeter and Volume**. The children will learn how to use and apply this knowledge to real-life scenarios. It is expected that the children reason and explain their chosen approaches to mathematical problems using subject specific vocabulary. In the run-up to our SATs we will be scheduling lots of revision of the entire year 4-6 math curriculum and completing lots of previous SATs paper questions to familiarise the children with the style and questioning devises used.

In our Math's Meeting will be continuing to revise **number facts, fluency in place value, addition and subtraction and multiplication and division.**

Geography:

This half term the children will be studying the topic of '**Volcanoes and Earthquakes'**. In this unit, the children will be answering the big question: **How does the formation of the Earth lead to volcanic eruptions and earthquakes?**

The children will be describing and understanding key aspects of physical geography including the structure of the Earth and plate tectonics. They will also use navigational skills to locate volcanoes on a map, study volcanic eruptions and investigate the effects of volcanoes and earthquakes on their surrounding environments. Children will discuss human geography of what life is like for people who live near volcanoes or areas with high earthquake activity.

Science:

This half term we will be continuing with our science unit is: **Animals including humans.** In this unit, the children will be answering the big question: **How does our circulatory system work?** The children will be learning to name the main parts of the human circulatory system, they will describe the functions of the heart, blood vessels and blood and will recap how the body changes due to aging. In addition, they will be recognising the impact of diet, exercise, drugs and lifestyles on the way their body's function and they will be able to describe the ways in which nutrients and water are transported. To support the scientific theory, they will also be exploring the scientific minds of **Daniel Hale Williams, Vivienne Theodore Thomas** and **Alexander Fleming.** whose pioneering research was key in allowing us to understand more about the human heart and operations.

DT:

This half term our DT unit is **Cooking and Nutrition: Come Dine with me**. They will begin by researching and choosing a suitable recipe for their course, before identifying and recording all the ingredients and equipment they will need. The children will then follow a recipe carefully, measuring each ingredient accurately and using the correct tools safely. Once they have practised this, they will write their own clear recipe, explaining each step of the process. Alongside this, they will also learn where key foods come from and how they reach the supermarket, helping them to understand the journey from farm to fork.

RE:

Our unit in RE this half term is **Humanism** We will be answering the big question: **What is it like to be a humanist in Britain today?** In this unit, children will be reflecting on the humanist way of thinking and living. They will learn about how humanists value creativity, discovery of new information, friendship, democracy and equality and how they use science to understand the beauty of our world. Later in the topic, the children will learn about atheism, agnosticism and how some live a good and happy life without the need for a God.

PSHE:

In PSHE this term our topic is **Economic Wellbeing**. Within this unit the children will understand feelings about money and the impact they can have. They will explain how to safeguard money in both digital and physical environments, know the money changes when moving to secondary school and explain how careers function in different settings and what roles and responsibilities come with them.

Modern Foreign Language (MFL) Spanish:

This half term the children will be learning some words for sports, using these to give preferences and opinions. They will also be learning the months of the year in Spanish and talk about calendar dates. Additionally, the children will be learning about *Semana Santa* (Holy Week) traditions of the Spanish speaking world.
Spanish is taught through the use of familiar and/or authentic high quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

Music:

Year 6 music will focus extensively on developing pupils' critical appreciation through structured listening activities. Lessons will provide frequent opportunities for pupils to listen actively and critically to selected works, analysing key elements such as structure, tempo, dynamics, texture, and instrumentation. Through guided discussions and evaluative exercises, learners will be encouraged to articulate informed responses to music.

PE:

6N have PE on **Wednesday and Fridays** each week while **6S** have PE on **Wednesday and Fridays** each week.
In athletics, children will develop their running, jumping and throwing techniques through a range of structured activities. They will learn how to run for both speed and distance, pace themselves over longer runs, and work collaboratively in relay teams. They will explore different jumping styles to understand which techniques help them jump further.
In rounders, the children will continue developing key attacking and defending principles within a striking and fielding game. They will learn how to work with a partner to score rounders and half-rounders, how to throw accurately over short distances, and how to field effectively as part of a team. Children will think carefully about how they use tactics and positioning to outwit the opposition while maintaining possession and creating scoring opportunities. As in other PE units, they will build their understanding of fair play, honesty and respect for rules, alongside evaluating both their own skills and the performance of others.

Homework:

The children will be expected to complete a short weekly maths, grammar and reading task (this will be a combination of online and paper-based tasks). On occasion, the children may receive a research-based task to support their learning in Geography, History or Science. We understand that this may seem like a lot of homework for the children, however this is intended to support them with their transition to secondary school.

Reading Books:

Please ensure your child reads for at least **15 minutes each day.** Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text. Please ensure their personal reading book and homework diary are brought into school every day.
We will occasionally set chapters of the books we are currently reading in class as homework.

Dates to Remember:

Wednesday 4th March – **SATS parent meeting**
Thursday 5th March – **World Book Day**
Friday 13th March – **Science Fair**

Other: **What you need and when**:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day.** Please also remember to apply sun tan lotion in the warmer weather.
It would help us if children could bring a box of tissues in at the beginning of term.

Remember: Visit our website https://stgeorgescebromley.school/. **Follow us @StGeorgesSchBic for regular class updates**

St Georges