ST GEORGE'S CURRICULUM MAP

SPRING TERM 1 2026

Upper Key Stage 2: Year 6

Teachers: Mrs Nair and Miss Smith

Our School Vision: At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

… A flourishing fellowship: learning together with God by our side …

Literacy:

This half term the children will be starting a new unit **'Never, Never, Never Give Up'** which relates to their learning in History on World War Two. The children will be learning to write in a range of genres to develop their understanding of different purposes and audiences. They will create a chronological report to present information in a clear, time-ordered structure, and a persuasive formal letter to express opinions and influence others. In addition, they will write a diary entry to convey personal thoughts and feelings, an informal letter to communicate in a friendly tone, and a newspaper article to report events accurately and engage readers.

Alongside the texts the children will be reading in their literacy lessons, the children will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

Computing:

This term the children will learn how to navigate the internet in an informed, safe and respectful way.

Mathematics:

At the beginning of next half-term, the children will be learning how to solve problems involving **decimals** and start to explore the relationships between **fractions, decimals and percentages**. Next, they will be consolidating and extending their knowledge of **ratio and algebra**.

In our Maths Meeting will be continuing to revise **number facts, fluency in place value, addition and subtraction and multiplication and division.** The children will also be having weekly skills checks and will continue to revise all of their previous learning by exploring the skills needed to answer more complex questions effectively.

History:

This half term the children will be looking at the history of **World War 2**. In this unit, the children will be answering the big question: **What was the impact of World War II on Britain?** The children will be learning about when and why WW2 started and establishing key events of the war from start to finish. They will be learning about evacuation, the blitz and how life changed for families and children at home. They will also be investigating how warfare changed and the role of animals during the war. Throughout the topic the children will be researching and analysing a range of sources in order to gain an accurate understanding of what life was like in the past.

Science:

This half term our science unit is: **Animals including humans.** In this unit, the children will be answering the big question: **How does our circulatory system work?** The children will be learning to name the main parts of the human circulatory system, they will describe the functions of the heart, blood vessels and blood and will recap how the body changes due to aging. In addition, they will be recognising the impact of diet, exercise, drugs and lifestyles on the way their body's function and they will be able to describe the ways in which nutrients and water are transported. To support the scientific theory, they will also be exploring the scientific minds of **Daniel Hale Williams, Vivienne Theodore Thomas** and **Alexander Fleming.** whose pioneering research was key in allowing us to understand more about the human heart and operations.

Art:

This half term our art unit is: **Painting and Mixed Media – Artist Study**. Throughout the unit the children will be learning to analyse famous paintings for meaning and will apply drama techniques to explore these meanings further. In addition, they will use interpretation skills to analyse and respond to abstract paintings and discuss how art can tell stories or portray messages. The children will be exploring art by **David Hockney, John Singer Sargent and Lubiana Himid**, before creating their own piece of art inspired by them.

RE:

Our unit in RE this half term is **Humanism** We will be answering the big question: **What is it like to be a humanist in Britain today?** In this unit, children will be reflecting on the humanist way of thinking and living.

PSHE:

In PSHE we will be thinking carefully about **Citizenship**. Within this unit, the children will be learning about what happens when someone breaks the law, what rights are, and that freedom of expression is one of these rights. We

They will learn about how humanists value creativity, discovery of new information, friendship, democracy and equality and how they use science to understand the beauty of our world. Later in the topic, the children will learn about atheism, agnosticism and how some live a good and happy life without the need for a God.

will also be considering our impact on the environment, thinking about how reducing the use of materials and energy helps the environment, and what we can do to support this. We will be exploring how people contribute to society and how this is recognised, understanding the role of pressure groups and learning about how parliament and governance works.

Modern Foreign Language (MFL) Spanish:

This half term the children will learn words for clothes and use these to describe what they/others are wearing. They will read a traditional story related to clothing and use this new knowledge to describe a character both how they look physically and by what they are wearing. They will also be learning about *Dia de los Reyes Magos* in Spain and some of the traditions of other Spanish speaking countries. Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

Music:

This half term our Music unit will be '**Songs of WW2'.**
The children will be learning to use musical and comparative language when discussing their work, follow the melody line accurately, and track the score with a good sense of timing to show understanding of pitch sections. They will practise singing the correct words at the correct time and develop the ability to recall and perform the counter-melody line confidently.

PE:

6N have PE on **Mondays and Fridays** each week while **6S** have PE on **Tuesdays and Fridays** each week.
This half term the children will be learning **gymnastics**. They will use their knowledge of compositional principles to combine and link actions, relate to a partner and apparatus and develop sequences. They will also build trust by working collaboratively in larger groups.
In addition, the children will take part in **volleyball**. In this unit, the children will be learning to use the fast catch volley to create space and place the ball effectively. They will develop the set shot and understand when it is most appropriate to use, followed by practising the dig and recognising its purpose in play. As the unit progresses, they will learn to select and apply a range of skills to maintain a continuous rally, develop the underarm serve while learning the rules of serving, and finally apply rules, skills, and principles to participate confidently in a tournament setting.

Homework:

The children will be expected to complete a short weekly maths, grammar and reading task (this will be a combination of online and paper-based tasks). On occasion, the children may receive a research-based task to support their learning in Geography, History or Science. We understand that this may seem like a lot of homework for the children, however this is intended to support them with their transition to secondary school.

Reading Books:

Please ensure your child reads for at least **15 minutes each day.** Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text. Please ensure their personal reading book and homework diary are brought into school every day.
We will occasionally set chapters of the books we are currently reading in class as homework.

Dates to Remember:

Monday 9th February – Parents' Evening
Tuesday 10th February – Parents' Evening
Tuesday 10th February – Safer Internet Day

Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are **clearly named**. Please provide your child with a warm, waterproof coat and a named water bottle **every day.**
It would help us if children could bring a box of tissues in at the beginning of term.

PARENTS: The school is always looking for an extra set of hands……all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things…the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website https://stgeorgescebromley.school/. twitter **Follow us @StGeorgesSchBic for regular class updates**

St George's