# ST GEORGE'S HALF-TERMLY OVERVIEW

Summer TERM 1 2026

## Key Stage 1: Year 1

Teachers: Mrs Lopez, Miss Callaghan and Mrs Watson

**Our School Vision :** At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

… A flourishing fellowship: learning together with God by our side …

## Literacy:

This term, the children will be learning about the book Clean up! They will learn to write thought bubbles, use adverbials of time and write a diary entry in first person. They will also work on their non-fiction writing skills by eventually producing an information leaflet about the importance of looking after our planet. The grammar focus will be on using full stops, capital letters, past tense and using conjunctions to join ideas. Within the Literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing. The children will continue their daily phonic sessions following our **Little Wandle** reading scheme, continuing phase 5 sounds. Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within their daily reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

## Computing:

This term the children will become more familiar with using a keyboard and mouse to enter and remove text. The pupils will consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, the learners will consider the differences between using a computer to create text, and writing text on paper.

## PE:

***1C have PE on Tuesday and Friday.***
***1L have PE on Monday and Friday.***

This half term, the children will be learning **Sending and Receiving** games where they will develop ball skills such as throwing, catching, rolling, kicking, tracking and stopping a ball using a range of equipment. They will practise these skills individually, in pairs and in small groups while learning to follow rules and begin using simple tactics in team games. In **Athletics**, the children will develop athletic skills including running at different speeds, changing direction, jumping and throwing. They will work both independently and collaboratively to develop their balance, agility and coordination.

## Mathematics:

In maths the children will continue to consolidate their knowledge of the number system. They will be starting **multiplication and division** where they will be building and using arrays to understand equal groups. The children will add equal groups, as well as making equal groups by sharing. This will support their understanding of counting in 2s, 5s and 10s through repeated addition. After, the children will move onto learning about **fractions** where they will be able to identify half and a quarter, as well as finding half and a quarter of a given amount. Lastly, they will learn about **position and direction** where they will think about how shapes on a grid may move forwards, backwards, above, below or left to right.
The children will use a range of manipulatives to support their understanding and we expect the children to be able to explain their calculation strategies using the correct mathematical vocabulary. Maths meetings will be focused on **Mastering Number** which are small daily steps to deepen knowledge and fluency of number.

## RE:

This half term, the focus will be on **Judaism**. The children will explore what it means to be Jewish and how Jewish people show their beliefs at home and during special times. They will learn about important objects such as the *mezuzah*, which reminds Jewish families of their belief in one God, and discover why Shabbat is a weekly day of rest, celebration and family time. The children will also hear the story of Chanukah and find out how Jewish people celebrate the festival today using symbols like the *chanukiah* and the dreidel. Throughout the unit, the children will reflect on what is special to them, ask thoughtful questions and make simple links between Jewish traditions and their own experiences of special times.

## Geography:

This half term, the children will be learning about **Our Local Area**. Through this topic the children will investigate the local area. The focus for this topic is reading and understanding maps and especially ordnance survey maps. They will use ordnance survey maps, maps and globes, including Goodle Earth, to identify countries and continents. This knowledge will then be used to identify where in the world we live. They will then map the school grounds, and use positional language to guide a partner around the school.

## Science:

In science, the topic for this term is '**Animals including Humans – all about me'**. The children will learn to identify, name, draw and label the basic parts of the human body. They will learn how different body parts function and begin to understand how the body helps us to move, interact with the world and carry out everyday activities. They will also learn about the five senses and identify which parts of the body are

## Art:

In Art this half term, the focus is on **Sculpture and 3D art**. The children will be creating simple three dimensional shapes and structures using familiar materials. Children will develop skills in manipulating paper and card to create a finished three dimensional piece of art! They will roll paper to make tube towers, shape paper to make a 3d drawing, and apply these skills to making a 3d 'tree of life'. They will then work collaboratively to create a giant paper 3d structure of a

associated with each sense, helping them understand how we see, hear, smell, taste and touch. Through discussion, practical activities and simple observations, the children will develop their scientific vocabulary and build a secure foundation of knowledge about the human body.

spider, and explore ways of painting 3d surfaces to create different effects.

## Music:

The topic within music is listening activities. The children will spend time each day listening with concentration to a range of music from across the world. This will support their understanding to a range of high-quality live and recorded music. They will review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.

## Homework:

Your child will be given a 'Little Wandle' phonics sheet each Friday. This will have the sounds and words we have been learning for you to practice with your child at home. Maths homework will be set on MyMaths each Friday too to consolidate the learning in class.

## Reading Books:

Your child will bring home a book of their choice to share with you. Your child will also receive a **Little Wandle book** each Friday, this is to be returned the following Monday to be changed.
They can also take home a book for pleasure, and swap this whenever needed.

## PSHE:

The focus in PSHE this half term term is 'Economic Wellbeing'. The children will be finding out what money is and where it comes from, and that coins and notes have different values. They will also explore how to keep cash safe. They will discuss the function of banks and building societies, spending and saving and some of the jobs and roles people do in schools.

**What you need and when**:
**Coat**: Please provide your child with a named warm, showerproof coat every day.
**Water**: A named water bottle— this needs to be filled each day and brought into school.

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**PARENTS**: The school is always looking for an extra set of hands……all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things…the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.