ST GEORGE'S HALF-TERMLY OVERVIEW

Spring TERM 2 2026

Key Stage 1: Year 1

Teachers: Mrs Lopez and Miss Callaghan

Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

… A flourishing fellowship: learning together with God by our side …

Literacy:

This term, the children will be looking at the retellings of Rumpelstiltskin as well as looking at various fairytales from different cultures. Through this unit, the children will be writing their own riddles, writing their own speech and thought bubbles, writing character descriptions and retelling the story in pairs. The children will use drama to bring their learning to life.

Within the Literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing. The children will continue their daily phonic sessions following our **Little Wandle** reading scheme, moving onto phase 5 sounds. Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within their daily reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

Mathematics:

In maths the children will continue to consolidate their knowledge of the number system. They will be using their knowledge of number bonds and **place value** to compare numbers, find the difference and investigate different strategies to support calculations, especially **addition and subtraction** of **numbers within 50**. The children will use a range of manipulatives to support their understanding and we expect the children to be able to explain their calculation strategies using the correct mathematical vocabulary.
They will also be learning about measuring the **length** and measuring the **weight** of a range of objects.
Maths meetings will be focused on **Mastering Number** which are small daily steps to deepen knowledge and fluency of number.

Science:

Throughout Year 1 the over-arching year-long topic is 'Changing Seasons' where the children will be investigating the differences between each season. 1L will be enjoying Forest School again this half term. Meanwhile, 1C will explore the topic '**Plants**' with the key question 'Why are plants important?' The children will learn how to **identify and name a variety of common wild and garden plants, including deciduous and evergreen trees**. They also learn how to **identify and describe the basic structure of a variety of common flowering plants, including trees.**

Computing:

Learners will be introduced to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

PE:

1C have PE on Monday and Tuesday.
1L have PE on Monday and Friday.
This half term, the children will be learning **ball skills** and **target games**. In ball skills, they will learn how to throw, catch, roll and dribble a ball using their hands and feet. They will develop their coordination and balance whilst working in small groups and pairs during attacking/defence games. Participation in target games will further allow the children to decide on using underarm or overarm actions for different distances.

RE:

This half term, the topic will be '**Salvation**'. The children will be finding out why **Easter** is important to Christians and consider the theme is not just about Jesus' death but his life too. They will learn how Christians prepare and celebrate Easter. They will also discuss how Easter fits into the 'Big Story' of the Bible, and why Easter is an important Christian holiday.

History:

This half term, the children will be learning about **George Stephenson** as a significant individual in history. They will learn about his achievements and the impact that he had locally, nationally and internationally. They will be looking at who George Stephenson was and why he is remembered today. The children will sequence key events to understand when he was alive and gain insight into vocabulary including 'past' and 'present'. They will also explore how railways and trains changed over time.

DT:

In DT, the children will be learning about **mechanisms** making their own **matching slider games.** The children will be able to identify how a slider moves before making and improving their own slider. They will apply this knowledge to design a mock-up of their own matching games and then making it using a range of tools with accuracy.

Music:

In music, the children will be learning about **pitch** with a theme of **superheroes.** The children will begin by identifying low and high pitch sounds, and creating two-pitch patterns. They will also learn about tempo changes, and apply this to create their own superhero theme tune with a changing tempo and pitch. Lastly, the children will perform their composition to the rest of the class.

Homework:

Your child will be given a 'Little Wandle' phonics sheet each Friday. This will have the sounds and words we have been learning for you to practice with your child at home. Maths homework will be set on MyMaths each Friday too to consolidate the learning in class.

Reading Books:

Your child will bring home a book of their choice to share with you. Your child will also receive a **Little Wandle book** each Friday, this is to be returned the following Monday to be changed.

PSHE:

The children will finish their learning about **Safety and the changing body** before moving onto **Citizenship**.
They will be learning about: the importance of rules and consequences of not following them; caring for the needs of babies, young children and animals; exploring our similarities and differences and an introduction to democracy.

What you need and when:
Coat: Please provide your child with a named warm, showerproof coat every day.
Water: A named water bottle— this needs to be filled each day and brought into school.

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PARENTS: The school is always looking for an extra set of hands……all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things…the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

St George's