



ST GEORGE'S HALF-TERMLY OVERVIEW

AUTUMN TERM 1 2026

Upper Key Stage 2: Year 5

Teachers: Mrs Hughes, Miss Callaghan and Mrs
Watson

Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

Our literacy will begin with an exploration into the beautifully illustrated book **'The Arrival' by Shaun Tan**. This book explores the themes of refugees and provides opportunity for the following pieces of writing: setting descriptions, recounts, diary entries, persuasive writing, playscripts and non-chronological reports. In addition, we will use this book as a springboard to generate questions, evoke discussion and produce emotive personal accounts as we imagine we are characters inside the book. The children will be encouraged to use precise, ambitious vocabulary to express themselves. Within our literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing. Alongside the texts the children will be reading in their literacy lessons, they will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times.

Computing:

This term, children will be taking part in the computing unit **'Systems and Searches'**. They will develop their understanding of computer systems and how information is transferred between systems and devices. The children will explore the roles of input, processing, and output in a range of real-world systems, explaining how these elements work together. They will also learn how information is located on the World Wide Web by exploring how search engines find and organise content.

Mathematics:

The children will develop their grasp of number facts, fluency in **place value, addition and subtraction**, and appropriate use of mathematical vocabulary to solve problems, reason, think logically and work systematically. Through the Mastery approach, they will develop their own mathematics cultural capital to better make sense of the world around them and become successful lifelong learners. The maths lessons will be consolidating and extending prior knowledge of the number system and place value. In addition, the children will be working with all four operations. It is expected that the children reason and explain their chosen approaches to mathematical problems using subject specific vocabulary. The children will also be doing regular mental arithmetic challenges and times table tests in class. The children will use apparatus, models and images to ensure mathematical mastery.

Geography:

This half term, the children will explore the topic of **Comparing European Countries**. They will investigate the key question **'How does location affect what European countries are like?'** The children will learn about the countries of Europe and investigate how their location influences climate, landscapes and ways of life. The children will compare different regions of Europe, exploring how features such as mountains, coastlines and latitude affect weather, farming, tourism and where people choose to live. They will develop their atlas and map skills, using latitude, longitude and a range of maps to identify key European locations. Through the study of different countries and cultures, pupils will gain a deeper understanding of the rich cultural diversity found across Europe.

Science:

This unit **'Properties of materials'** takes children through a series of lessons where they will learn how to: compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. They will learn that some materials will dissolve in liquid to form a solution, use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Finally, they learn how to make predictions and analyse data, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

DT:

This half term the children will be learning about **bridges**. Pupils will learn how to identify stronger and weaker shapes, recognise that supporting shapes can help increase the strength of a bridge, allowing it to hold more weight. This will also identify beam, arch and truss bridges and describe their differences. They will investigate how to use triangles to create simple truss bridges that support a load (weight). The children will be taught how to cut beams to the correct size, using a cutting mat. They will smooth down any rough-cut edges with sandpaper. They will evaluate and identify some areas for improvement, reinforcing their bridges as necessary.

RE:

The children will be exploring the theme of 'God', and answering the question **'What does it mean if God is holy and loving?'** This unit will involve identifying some different types of biblical texts including how David, John and Isaiah present God as loving. The children will then work collaboratively to produce a class collage to depict the Bible's teachings on God as holy and loving. They will explore proverbs to determine what God expects in terms of Christian's behaviour. We will look at how faith and religious beliefs influenced Martin Luther King's campaign for equality, as well as inferring messages about God through gospel music.

Modern Foreign Language (MFL)

This half term the children will be revisiting parts of the body, using the learning of this to describe people in more detail. They will also be learning more about Day of the Dead in Mexico.

Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

PE:

Hockey– In this unit children develop their understanding of the principles of defending in team game. They'll be thinking carefully about how to use different skills, strategies and tactics to work together and outsmart the other team. A key part of this is learning how to keep control of the ball and move it towards the goal to score.

Badminton – In this unit pupils develop their understanding of how to hold and use the racket correctly to hit the shuttle with control and accuracy. They will practise serving and rallying, focusing on timing, coordination and footwork. Children will also begin to understand how to move and position themselves to effectively with a partner.

5CW – PE will be on Tuesday and Thursday

5H - PE will be on Monday and Friday

Please ensure your child wears their PE kit to school on their allocated PE days.

Reading Books:

All of the children in year 5 are expected to read at home for at least **15 minutes** every day. Reading a range of literature on a regular basis makes a huge impact upon your child's vocabulary and ability to write well. We encourage your child to read a wide range of genres, comics and newspaper articles and to consider the differences in structure, purpose and content of each piece of writing. Please question your child about their understanding of the text. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

Music:

This term the children will be learning about **'Blues'** music. During this unit the children will be learning to name three key features of blues music, sing in tune, using vocal expression to convey meaning. In addition, they will explain what a chord is and play the chord of C sixteen times, play the 12-bar blues correctly, play the notes of the blues scale in the correct order, ascending and descending and play a selection of blues scale notes out of order in their own improvisation.

PSHE:

This half term, the children will be learning about the topic **My Healthy Self** to answer the key question **How can I support my mind and body as I grow?** The children will learn how food labels can help us to make healthier choices, and they will be able to compare the impact of different physical activities on the body. They will also be able to reflect on how active they are too. The children will also learn to recognise a range of complex feelings, and understand how to respond to these feelings when they arise. This will link to the Zones of Regulation approach which will continue to be embedded throughout the year. Lastly, the children will be able to recognise different ways to look after their mental health.

Homework:

Homework will usually be set on a Friday and needs to be returned by the following Wednesday. It will be a combination of English and Maths; children will receive login information in due course.

Dates to remember:

Meet the Teacher: Thursday 17th September at 3.30pm

Individual and Sibling Photos: Friday 9th October

Parents evening: Tuesday 13th and Thursday 15th October

Other: What you need and when:

Coat: Please provide your child with a named showerproof coat every day.

Water: A named water bottle— this needs to be filled each day and brought into school.

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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