



ST GEORGE'S HALF-TERMLY OVERVIEW

AUTUMN TERM 1 2026

Lower Key Stage 2 : Year 4

Teachers : Mrs Van Cuylenburg, Mrs Harrison and Mrs Samuels

Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

This term, we will explore 'Oliver and the Seawigs' through a range of engaging writing activities. They will write in role, create character and setting descriptions, and develop narrative writing using dialogue. Children will build their use of expanded noun phrases, conjunctions, and commas for clarity, as well as learning how to use speech punctuation accurately. They will also write a letter and a short news report, applying their skills across different genres. Throughout the term, children will edit with a partner and improve their work. They will develop confidence in writing for different purposes and audiences by following a clear success criterion for each genre of writing.

Mathematics:

The children will develop their grasp of number facts, fluency in place value, addition and subtraction, and appropriate use of mathematical vocabulary to solve problems, reason, think logically and work systematically. We will start the year looking at place value where we will develop an understanding of numbers beyond 1000 and negative numbers. We will go on to look at the operations of addition and subtraction. We will be teaching the formal column methods for solving calculations, using numbers with up to 4 digits. We will also solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and learn to reason why. At the end of Year 4 the children will participate in a statutory Multiplication Check and we will implement a range of activities/strategies to ensure that the children are well prepared for this. This will include weekly multiplication tests to encourage and motivate the children to have rapid recall of multiplication tables.

Art:

This term the children will be exploring the art around Ancient Egyptian Scrolls. They will discuss the importance of Ancient Egyptian art as well as the suitability of a surface for drawing. The children will experiment with different drawing techniques, recording patterns and shapes through observational drawings. The children will explore and select different tools and materials to work with, developing their understanding of effective composition.

History:

This half-term, we will be learning about the Ancient Egyptians. In this unit children will be answering the question **What contribution did the Ancient Egyptians make to modern society?** The children will find out about the culture of the Ancient Egyptians and how they lived, the influence of their beliefs, prominent individuals and how they communicated. We are aiming to reflect on the legacy that the Ancient Egyptians left for today's society.

Science:

This half term our science unit is **Living things and their habitats**. In this unit children will be answering the question **How can we tell the difference between living things?** The children will be learning about how living things can be grouped together in a variety of ways. The children will understand the ways environments can be affected by change. They will also be learning about food chains, making observations and collecting information in a variety of ways. We will be looking at **Carl Linnaeus** who developed the classification system that is still used today.

Computing:

This term the children will apply their knowledge and understanding of networks. They will learn that the World Wide Web is part of the internet and be given opportunities to explore the World Wide Web for themselves to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

RE:

Our unit in RE this half term is **Creation**. We will be exploring how Christians learn from the Creation story. By the end of the unit children are expected to describe what Christians do to show they believe God is the creator. We will make links between Genesis 1 and what Christians believe about God, ask questions and suggest answers about what might be important in the creation story for Christians living today.

PSHE:

The children will understand how healthy choices, including exercise, nutrition and hydration, support physical and mental wellbeing. Children will also identify strategies for developing a growth mindset and consider how kindness and helping others can positively affect their own wellbeing and that of others.

Modern Foreign Language (MFL) Spanish

This half term the children will be consolidating their learning about family members and use this to describe their families in Spanish. They will also learn more vocabulary related to pets and begin to compose sentences and give simple opinions.

Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

Music:

This term the children will complete the unit '**Composition Notation (Ancient Egypt)**'. During this unit the children will sing in time and in tune with other people and the backing track. They will try to remember the lyrics to a song. They will be learning to identify the structure of a piece of music and match this to non-standard notation. They will improvise their own piece of music, play a melody with reasonable accuracy and perform with confidence and in time with others. To complete our unit the children will compose and play a melody using stave notation, contributing meaningfully to the group performance and composition.

PE:

Ball skills – Children will develop a variety of ball skills. They will develop tracking a ball when dribbling with hands, feet, throwing and catching and kicking. They will learn to select the appropriate skill for the situation. These skills are applied to small group games.

Tag rugby – Children will develop their understanding of the attacking and defending principles of invasion games. Children have to use their skills, strategies and tactics to outwit the opposition. In tag rugby children do this by maintaining possession and moving the ball towards the try line to score.

Year 4 will have PE on **Tuesdays and Thursdays** - children are to wear full PE kit to school on these days.

During this term year 4 will have swimming lessons. Further information to follow. 4V will start swimming in Autumn term followed by 4HS in the Spring term.

Homework:

Homework will be set on a Friday and is due on a Wednesday. We will be using some online platforms to support home learning. All relevant login details will be sent home.

Reading Books:

Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text.

When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term.

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.