



ST GEORGE'S HALF-TERMLY OVERVIEW

AUTUMN TERM 1 2026
Key Stage 1: Year 2

Teachers: Mrs R Collins and Mrs A Lagden

Our School Vision: At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy: Every day the children will have the opportunity to practise and improve their **handwriting**. They will be starting to **join letters** and encouraged to apply their fantastic handwriting skills in every area of the curriculum! **Daily phonics and spelling sessions** will focus on a new spelling rule or group of high frequency words each week. The children will be exploring **The Gigantic Turnip** by **Aleksei Tolstoy and Niamh Sharkey**, focusing on **narrative** and writing **instructions**. Children will be developing and improving **sentence structure, vocabulary** and **descriptive language techniques**. Within our literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing.

The children will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times.

Mathematics: The children will develop their grasp of **number facts, fluency in place value, addition and subtraction**, and appropriate use of **mathematical vocabulary** to solve problems, reason, think logically and work systematically. Through our Mastery approach, they will develop their own **mathematics cultural capital** to better make sense of the world around them and become successful lifelong learners. The children will be securing their knowledge of **place value** using a range of resources including tens frames + counters, numicon, dienes and bead strings to explore this concept. The children will be expected to **read and write numerals to 100** accurately. The children will then start the topic of **addition and subtraction** where they will focus on number bonds and fact families. There will be a focus on ensuring the children can **explain their mathematical thinking using appropriate vocabulary**.

PE:

2C: Tuesday and Thursday

2L: Tuesday and Thursday

Ball skills – Children develop their fundamentals such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet kicking. They will look to perform these skills with increasing control and accuracy using coordination and balance.

Fundamentals – Children focus on developing a broad range of movement skills, including running, jumping, throwing, catching, balancing, and kicking, as well as basic agility and coordination

Geography: This half term the children will be learning about the unit, '**Continents and Oceans of the World**'. The key question this half term will be, '**How is our world remarkable?**'. They will be learning that the world is made up of **continents and oceans**, finding out facts about each one. They will then consider how the **human and physical features** differ across the various continents. They will discuss the differences in **climate** around the world and **terrain** across the continents, and how these differences are important for the life on each continent. Lastly, they will consider how the **oceans** of the world differ.

Science

This half term, children will be learning about '**Uses of Everyday Materials**'. The children will be exploring the materials we use every day and investigating their different properties. They will investigate the properties, suitability and purposes. They will also consider how materials may change shape. They will be learning about the scientists **Charles Mackintosh** and the impact that their work has on our lives. They will be applying their knowledge of the properties of materials to see which materials are most suited to specific design tasks.
N.B. In Autumn 1 science will also be taught within Forest school.

Music:

The children will be exploring **Call and Response** on the **theme of Animals**. This half term, the children will be using instruments to represent animals, copying rhythms and creating call and response rhythms. They will have the chance to use dynamics when creating sound through experimentation on an instrument and performing a composition within a group. The children will practise clapping the sound pattern in time with the pulse of the backing track and play a call and/or response role in time with another pupil.

RE:

The children will be thinking about how Christians would answer the question – **Who made the world?** They will learn about the story of **Creation** and where this fits into the wider timeline of the Bible. They will also discuss how Christians express **gratitude** and how they could express gratitude in their own lives. They will unpick what Christians can learn from the Creation story about God, Creation and the World.

PSHE:

The children will be exploring the topic of **My healthy self: How can we look after our bodies?** Children will be learning to understand how everyday choices support health and wellbeing by exploring the effects of movement, sleep, food and drink on their bodies. Pupils will identify healthy habits including eating fruit and vegetables, drinking water, resting well and caring for their teeth.

We will continue to use '**Zones of Regulation**' to assist with emotional wellbeing - a curriculum based around the use of four colours to help children self-identify how they're feeling and categorise this based on colour. This support will help develop a better understanding of emotions, sensory needs and thinking patterns.

Art: The children will be exploring painting and using a range of mixed mediums to create their artwork. These may include pencil, charcoal, chalk pastel, oil pastel, watercolour, paint and collage. They will be comparing the similarities, differences and effects of each medium and evaluate their preferences.	Computing: The children will look at information technology in school and beyond, in settings such as shops, hospitals and libraries. They will investigate how information technology can improve our world. They will also learn about using information technology responsibly and safely.
Homework: This year homework will be set each week on a Friday and should be completed by the following Wednesday. This will consist of literacy and maths, in addition to daily reading for 10 minutes. We would appreciate your support in reinforcing the learning that happens in school: occasionally your child may be given some support materials (which should be completed and returned by the following day) to ensure they keep up with the curriculum.	Reading Books: Please read with your child for at least 10 minutes each day. Children do not have to read a whole book; a few pages are often enough. Every time you read, please engage your child in discussion about the book and ensure that you are asking a range of questions – vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising. Reading books and reading records need to be in school every day. Your child will have the opportunity to change their books twice a week. We advise children to read the same book 3 times to consolidate their vocabulary and understanding and to develop their fluency and comprehension.
	Dates to remember: Meet the Teacher: Thursday 17th September at 3.30pm Individual and Sibling Photos: Friday 9th October Parents evening: Tuesday 13th and Thursday 15th October
Other: What you need and when: Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle every day. Please also remember to apply suntan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks/trousers etc in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do)	
PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.	
Remember: Visit our website https://stgeorgescebromley.school/.	 Follow us @StGeorgesSchBic for regular class updates