ST GEORGE'S HALF-TERMLY OVERVIEW

AUTUMN TERM 1 2025

Upper Key Stage 2: Year 6

Teachers: Mrs Nair and Miss Smith

Our School Vision: At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

… A flourishing fellowship: learning together with God by our side …

Literacy:

This half term we will start by exploring Twisted Tales, using the film stimulus, '**The Three Little Pigs'**. Within this unit the children will be writing a detailed character profile and an investigative report. Later in the term, they will explore other alternative tales, before learning how to change a narrative perspective to form character and setting descriptions, as well as a short narrative.

Within our literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing.

Alongside the texts the children will be reading in their literacy lessons, the children will also be engaging with a variety of diverse texts within our guided reading sessions. The children will also have the opportunity to share their love and passion of reading throughout the half term.

Computing:

This half term our computing unit is: **Communication**.

The children will learn about the World Wide Web as a communication tool. First, they will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. They will then investigate different methods of communication, before focusing on internet-based communication. Finally, they will evaluate which methods of internet communication to use for particular purposes.

Mathematics:

This term the children will develop their **fluency in place value to a million** and will consolidate their skills **in addition, subtraction, multiplication and division** with increasingly larger numbers. Through our Mastery approach, the children will continue to develop their understanding of mathematical vocabulary and will learn to solve problems, reason, think logically and work systematically.

Each week the children will have maths meetings and will complete 'skills checks', to consolidate their mental arithmetic and to develop their stamina in working mathematically using the most efficient strategies.

History:

This half-term, we will be learning about the **Maya Civilisation**. In this unit the children will be answering the big question: **What was the legacy of the Maya Civilisation?** The children will start by researching who the Maya were and where in the world their civilisation thrived. They will also explore the significance of trade and travel for the Maya civilians, gain an understanding of the complex number system the Maya created and its significance today. Additionally, they will explore their religious beliefs and why the Maya made religious sacrifices. Throughout the term the children will be researching and analysing a range of sources in order to gain an accurate understanding of what life was like in the past.

Science:

This half term our science unit is: **Evolution and Inheritance**. In this unit, the children will be answering the big question: **How has the world changed since it was formed?** The children will be learning about how living things produce offspring that are not identical, how to identify how animals and plants are adapted to suit their environments and how adaptation may lead to evolution. In addition, the children will begin to recognise how living things have changed over time and how fossils provide information about living things that inhabited the Earth millions of years ago. To support the scientific theory, they will also be exploring the scientific minds: **Charles Darwin** and **Mary Anning**,

Art:

Our unit in Art this term will be '**Make my voice heard'**. Within the unit, the children will be experimenting with expressive drawing techniques and will learn to consider how symbolism in art can convey meaning. The children will apply their understanding of the drawing technique 'chiaroscuro' to explore how light and dark can create meaning within a piece of artwork. The children will also evaluate the context and intention of street art and create their own piece of street art creatively.

RE:

Our unit in RE this half term is **Creation.** We will be debating the big question: **Creation and Science: Conflicting or Complementary?** The children will be looking at the creation of the world from varying perspectives. They will be looking at and comparing religious and scientific theories of creation, considering how these differing sources compliment or challenge

PSHE:

This half term the children will be exploring the unit '**Family and Relationships'.** The children will learn what respect is, how to respect others and how they should be respected themselves. They will investigate how stereotypes influence our ideas and opinions, explore a range of stereotypes and share this information effectively. The children will learn

each other. Their study will also draw upon reports from: art, literature, science and scripture. Later in the term, they will be using these sources to create a balanced argument of the creation of the world, drawing upon their own reflections.

about conflict and discuss how these situations can be best managed when they arise.
In order to celebrate the diverse community, we have at St George's, each classroom will have **a Cultural Heritage** display, where the children can share ideas about their backgrounds.

Modern Foreign Language (MFL) Spanish

This half term the children will be consolidating their knowledge for the months of the year in Spanish, using these to discuss calendar dates, birthdays and other events. They will also be learning further vocabulary for parts of the body and use these to write more detailed descriptions, and play the game "Guess Who". They will also be working on traditional stories in Spanish.
Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

Music:

This half term our Music unit will be '**Themes and Variations – Pop Art'.** This term the children will explore the musical concept of themes and variations, compare difference variations in the piece '**The Young Person's Guide to Orchestra**', and use complex rhythms to be able to perform a theme. Later in the term, the children will play TIKI-TIKI rhythms in 3/4 time and use musical notations to create visual representations. The children will also have regular singing practice and opportunities to perform.

PE:

6N will have PE on **Mondays and Fridays** each week while **6S** will have PE on **Tuesdays and Fridays**.
This half term the children will be learning how to play and develop their skills in **Hockey**. Students will develop a variety of skills to improve their game play and teamwork. They will start by learning how to use attacking techniques to beat a defender, and then practise applying these skills with control while under pressure. Pupils will work on selecting the most appropriate skill for each situation, making choices about when to pass and when to dribble. In addition, this half term the children will also further develop their skills in **Tag Rugby**. The children will learn how to attack and defend by abiding by key rules and how to run, jump, throw and catch in isolation and combination.

Homework:

The children will be expected to complete a short weekly maths, grammar and reading task. On occasion, the children may receive a research-based task to support their learning in Geography, History or Science. We understand that this may seem like a lot of homework for the children, however this is intended to support them with their transition to secondary school.

Reading Books:

Please ensure your child reads for at least **15 minutes each day.** Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text. Please ensure their personal reading book and homework diary are brought into school every day.
We will occasionally set chapters of the books we are currently reading in class as homework.

Other: **What you need and when**:

Please ensure all school uniform, water bottles, bags, coats and PE kits are **clearly named**. Please provide your child with a warm, waterproof coat and a named water bottle **every day.** Please also remember to apply sun tan lotion in the warmer weather.
It would help us if children could bring a box of tissues in at the beginning of term. Apron: Please ensure your child has an apron in school (an old adult shirt will do).

PARENTS: The school is always looking for an extra set of hands……all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things…the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website https://stgeorgescebromley.school/. **Follow us @StGeorgesSchBic for regular class updates**